



- FLOOR FRAMING NOTES**
- COORDINATE ALL DIMENSIONS WITH ARCHITECTURAL DRAWINGS.
 - TYPICAL TOP OF CONCRETE ELEVATION, TOC = 330'-0" UNO. FOR EXACT LOCATION OF SLAB ELEVATION CHANGES REFER TO THE ARCHITECTURAL PLANS.
 - TYPICAL TOP OF STEEL ELEVATION, T.O.S. = 329'-6 3/4" UNO [x'-x"]
 - INDICATES MECHANICAL UNITS. SEE PLAN FOR MAXIMUM ALLOWED WEIGHT.
 - INDICATES WIDE FLANGE COLUMN LOCATION AND ORIENTATION. SEE SHEET 53.50 FOR COLUMN SCHEDULE.
 - INDICATES SPAN DIRECTION FOR METAL DECK. FOR TYPICAL METAL DECK DETAILS SEE 54.40 & 54.41.
 - INDICATES PENETRATION IN FLOOR/ROOF STRUCTURE. SEE 54.40 & 54.41 FOR TYP. REQUIREMENTS @ PENETRATIONS. FOR SLAB EDGE LOCATION SEE ARCH. FOR ADDITIONAL OPENINGS SEE ARCHITECTURAL, MECHANICAL & ELECTRICAL.
 - SEE SHEETS 54.50 AND 54.51 FOR TYPICAL STEEL DETAILS, SEE SHEET 54.40 & 54.41 FOR TYPICAL DECK DETAILS.
 - NON-STRUCTURAL STUD WALLS ARE NOT SHOWN. FOR LOCATION SEE ARCHITECT.
 - BEAM SPACING ALONG GIRDERS ARE AT EQUAL SPACES BETWEEN COLUMNS, OR DIMENSION POINTS UNO.
 - INDICATES THE TOTAL QTY. OF 3/4" DIA. SHEAR STUDS. FOR SHEAR STUD LENGTH AND SPACING SEE 10/54.40. INDICATES THE BM/GIRDER CAMBER IN INCHES. INDICATES BM/GIRDER SIZE.
 - INDICATES A REQUIRED TYPICAL REQUIRED MOMENT CONNECTION. CANTILEVER BEAM SECTION IS THE SAME SIZE AS THE BACKSPAN UNO.
 - INDICATES THE BEAM T.O.S. ELEVATION WITH REFERENCE TO THE TYPICAL T.O.S. ELEVATION. DIMENSIONS AT BOTH ENDS OF THE BEAM INDICATES A SLOPING MEMBER.
 - INDICATES STRUCTURAL WALL BELOW EXTENDING TO FLOOR STRUCTURE.
 - FOR CONCRETE CURB & HOUSEKEEPING PAD LOCATIONS AND SIZES SEE ARCHITECTURAL, MECHANICAL & ELECTRICAL.
 - B. INDICATES CONCRETE BEAM SEE 54.20 FOR SCHEDULE & DETAILS.
 - J. & H. INDICATE CONCRETE JOIST SEE 54.20 FOR SCHEDULE & DETAILS.
 - PT6. INDICATES POST-TENSIONED GIRDER SEE 54.10, 54.11, 54.11A & 54.12 FOR SCHEDULE & DETAILS.
 - INDICATES CONCRETE COLUMN. SEE SHEET 53.50 FOR SCHEDULES & DETAILS.
 - SEE SHEET 54.51 FOR TYPICAL ELEVATOR FRAMING DETAILS.

SECOND FLOOR FRAMING PLAN - NORTH
1/8" = 1'-0"