**Oral Evaluation (OPTION A)**

*Oral Group Presentation*

20 Possible Points

**Intent:** Prepare and present a persuasive argument and recommendations.

**Required:**

In 2013 an amendment to the Shaheen-Portman Energy Bill was proposed, “to loosen green building requirements to ensure that certain products are not barred from use in federal projects.”   This amendment was backed by the U.S. Chamber of Commerce and the American High-Performance Building Coalition. If signed into law this bill could effectively ban the use of LEED on future federal construction projects.

Prepare a presentation discussing the effect this legislation may have on sustainable building in the country. Key points to focus on would be:

* What direct effects would the limitation on barring products from construction have on the buildings, contractors and the building’s end users?
* How have the limitations of the usage of certain products on LEED projects affected the construction industry and the buildings delivered over the past 10 years?
* What are the pros or cons of this limitation in the construction of federal projects?
* XXX

**Presentation Timeline:**

* Teams will be allowed a five (5) minute set-up period.
* Teams will be allotted fifteen (15) minutes in which to; introduce their team, present their information, and explain the expected challenges.
* A five (5) minute question and answer period will follow the presentation.
* Five (5) minutes will be allowed for breakdown.
* A computer with MS PowerPoint, a projector, and screen will be provided for presentation to the committee.
* Any other presentation materials required are to be provided by the team.

**ALL ELECTRONIC AND HARDCOPY PRESENTATION MATERIALS ARE TO**

**BE DELIVERED AT 06:30 AM PST TO THE PRESENTATION ROOM ON THE**

**MORNING OF FEBRUARY 7, 2014.**

**Oral Evaluation (OPTION B)**

*Oral Group Presentation*

20 Possible Points

**Intent:** Prepare and present a persuasive argument and recommendations.

**Required:**

In a 2013 speech Prime Minister David Cameron relayed the following story:

Founded in 1379, New College, Oxford is one of the oldest Oxford colleges. It has, like other colleges, a great dining hall with huge oak beams across the top, as large as two feet square, and forty-five feet long each.

A century ago, some busy entomologist went up into the roof of the dining hall with a penknife and poked at the beams and found that they were full of beetles. This was reported to the College Council, which met the news with some dismay, beams this large were now very hard, if not impossible to come by. "Where would they get beams of that caliber?" they worried.

One of the Junior Fellows stuck his neck out and suggested that there might be some worthy oaks on the College lands. These colleges are endowed with pieces of land scattered across the country which are run by a college Forester. They called in the College Forester, who of course had not been near the college itself for some years, and asked him if there were any oaks for possible use.

He pulled his forelock and said, “Well sirs, we was wonderin’ when you’d be askin’.”

Upon further inquiry it was discovered that when the College was founded, a grove of oaks had been planted to replace the beams in the dining hall when they became beetly, because oak beams always become beetly in the end. This plan had been passed down from one Forester to the next for over five hundred years saying “You don’t cut them oaks. Them’s for the College Hall.”

This story illustrates tremendous long term planning about sustainable building.

Prepare a presentation describing three innovative ways in which the construction industry could show long term planning about sustainable building. Points will be awarded for innovative/creative ideas and thorough explanation of how the idea will help future generations in the maintenance, repair, or replacement of the Mipitas Station project.

**Presentation Timeline:**

* Teams will be allowed a five (5) minute set-up period.
* Teams will be allotted fifteen (15) minutes in which to; introduce their team, present their information, and explain the expected challenges.
* A five (5) minute question and answer period will follow the presentation.
* Five (5) minutes will be allowed for breakdown.
* A computer with MS PowerPoint, a projector, and screen will be provided for presentation to the committee.
* Any other presentation materials required are to be provided by the team.

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