

Special Needs

The goal of the Special Needs Program Area is to meet the requirements of students with disabilities within the least restrictive environment enabling them to become responsible, life-long learners. To meet students' needs, the Special Education Program provides instruction within the general education environment through an inclusion process as well as separate classrooms for those students who need a resource environment or for those students who need as D Level (the lowest academic level) receive special needs services. The office spaces within the clusters can be used for social workers, school psychologists, and diagnosticians.

The pages that follow contain a list of spaces and drawings illustrating the relationship between various program areas, and the individual spaces within the program area. Additionally, a description of the activities, persons to accommodate, and items to be considered is included.

Special Needs Space Requirements

00T/E			_	Special Needs-Sub Total
4 100	200)	Alichaly Office - Speech Language Facilitions
<u>۳</u>	300			Application Chooch I applicate Dathologists
300	150	2		Storage
200	200	 		Office / Reception
240	240	1		Teacher prep
300	300	-		Conference Room
240	120	2		IEP Facilitators
500	500	h-uk		Life Skills
300	300	1		PT / OT / Recreational Therapy
100	100	p →		Restroom/Shower
1,700	850	2	2	Self-contained Classroom
Total	SF	Quantity	TS	
	sted	Sugge		Special Needs

Note: There are 6 Special Needs classrooms in the Core



Special Needs Space Descriptions Self-Contained Classrooms with Divider Wall

	SELF CONTAINED CLASSROOM WITH DIVIDER WALL	
PERSONS	WITH DIVIDER WALL	

ACTIVITIES	PERSONS
Individual, small, and large group activities	Students
Storage of materials, equipment	Teachers
Project-based learning	Parents
Computer-based instruction	Volunteers
	Other staff

		TECHNOLOGY					ELECTRICAL / LIGHTING			PLUMBING	7			MECHANICAL			SELF CONTAINED CLASSROOM WITH DIVIDER WALL
Equipment for Deaf and Hearing Impaired	Ceiling-mounted computer projector with retractable screen	Audio enhancement system	Quad outlet adjacent to each data port	Video and data ports	Telephone/intercom/voicemail port	Room darkening capabilities	Banked switching to allow varied light levels	Multiple duplex electrical outlets on each wall	Kitchen sink	Age appropriate changing area [to be located in restroom]	Drinking fountain	Sink with hot and cold water	Gait trainer wheelchair	Hoyer lift [to be located in restroom]	Air conditioning	Low incidence equipment/ Assisted Technology equipment	DER WALL
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	γτg



Special Needs Space Descriptions Self-Contained Classrooms with Divider Wall

	E-Accedence cure	
Yes		
Yes	Doors and windows should have built in safety features, childproof	
Yes	Two-way mirrors into connected rooms	
Yes	Tile flooring: soft, padded	
Yes	Oversize wheelchair accessibility	SPECIAL CONSIDERATIONS
Yes	Plenty of natural/quality lighting	
Yes	Proportion classroom for effective viewing and listening from all areas of the classroom	
165	conducive to creativity	
	Comfortable rooms with pleasant décor that contribute to an atmosphere	
Yes	Acoustical privacy	
Yes	Windows: operable, with blinds to allow controlled natural lighting	DOORS & WINDOWS
Yes	Door: view panel, outside accessibility	
Yes	Video screen	
yes	Clock	
Yes	Tack strip above marker board and on walls	
Yes	Tack board at each end of marker board on primary wall	
Yes	Magnetic marker board on primary and secondary teaching wall	
4 or more	Rectangle tables	
2	Kidney-shaped tables	
Yes	Teacher work station	
6	Networked computers	FURNITURE / EQUIPMENT
Yes	Tables, chairs, and student desks that are mobile [wheelchair accessibility]	
	- 2 Lockable file cabinets	
	- Drawers for teacher storage	
	 Large shallow drawers sized to hold poster board and chart paper 	
Yes	- Adjustable height bookshelves	
,	- 4 tall storage cabinets with shelving, drawers, and lockable doors	
	- Countertop with sink, base, and wall cabinets	
	Casework to Include:	
QTY	TIDER WALL	SELF CONTAINED CLASSROOM WITH DIVIDER WALL
	CI PEGII	ACH COHMING CIASSINGING WICH DIVIDE



Special Needs Space Descriptions Restroom / Shower RESTROOM/S

	-	
•	RESTROOM / SHOWER	
	ACTIVITIES	PERSONS
	Personal hygiene	Nurse
	Adult supported for changing diapers	Paraprofessionals
		Students
		Teachers
		Other staff

RESTROOM / SHOWER		QIY
	Exhaust fan	Yes
MECHANICAL	Intake and outtake ventilation	Yes
	Sink with hot and cold water adaptable to special physical	
	needs	Yes
	Toilet - adaptable to special apparatus	Yes
PLUMBING	Shower: wheelchair accessible	Ύes
	Age appropriate changing area	Yes
	Hoyer lift	Yes
FLECTRICAL / LIGHTING	Multiple duplex electrical outlets on each wall	Yes
	Intercom/nhone/"help button"	Yes
	Casework to include:	< 2
	- Cabinet with instruct	V 00
	Adult dianer change table	Ύes
	Hooks for clothing	Yes
FURNITURE / EQUIPMENT	Hampers	Yes
	Clock	Yes
	Changing table	Yes
	Biohazard disposal can / Diaper disposal	Yes
	Cubbles for student supplies	Yes
	Lockable closet	Yes
	Door: no view paneł	Yes
DOORS & WINDOWS	Windows: none	Yes
	Situated near the Health Clinic	Yes
	Large restroom to accommodate wheel chair separate	<u> </u>
SPECIAL CONSIDERATIONS	shower	yes
	Hoyer litts	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	Chairs for changing assistance [pants, shoe removal]	řes



Special Needs Space Descriptions PT / OT / Rec

PT / OT / REC	
ACTIVITIES	PERSONS
Therapy	Students
Group work	Paraprofessionals
	Staff

Egui	Ceilir	Audit		Video	Telep	Roon	ELECTRICAL / LIGHTING Bank	Multi	Kitch		Drink Drink	Sink	Gait	Hoye		Low i	PT / OT / REC
Equipment for Deaf and Hearing Impaired	Ceiling-mounted computer projector with retractable screen	Audio enhancement system	Quad outlet adjacent to each data port	Video and data ports	Telephone/intercom/voicemail port	Room darkening capabilities	Banked switching to allow varied light levels	Multiple duplex electrical outlets on each wall	Kitchen sink	Age appropriate changing area [to be located in restroom]	Drinking fountain	Sink with hot and cold water	Gait trainer wheelchair	Hoyer lift [to be located in restroom]	Air conditioning	Low incidence equipment/ Assisted Technology equipment	
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	- GS	Tes	Yes	Yes	CD	Yes	Yes	Yes	QTY

Special Needs Space Descriptions PT / OT / Rec

PT / OT / REC		QTY
	Casework to Include: - Countertop with sink, base, and wall cabinets - 4 tall storage cabinets with shelving, drawers, and lockable doors - Adjustable height bookshelves - Large shallow drawers sized to hold poster board and chart paper - Drawers for teacher storage - 2 Lockable file cabinets	Yes
FURNITURE / EQUIPMENT	Tables, chairs, and student desks that are mobile [wheelchair accessibility] Networked computers	Yes 6
- Contract C	Teacher work station Kidney-shaped tables	Yes 2
	Mats for exercises	Yes
	Rectangle tables	4 or more
	Magnetic marker board on primary and secondary teaching wall	Yes
	Tack board at each end of marker board on primary wall	Yes
	Tack strip above marker board and on walls	Yes
	Clock	yes
	Video screen	Yes
	Door: view panel, outside accessibility	Yes
DOORS & WINDOWS	Windows: operable, with blinds to allow controlled natural lighting	Yes
	Acoustical privacy	Yes
	Comfortable rooms with pleasant décor that contribute to an atmosphere conducive	Yes
	Proportion classroom for effective viewing and listening from all areas of the classroom	Yes
	Plenty of natural/quality lighting	Yes
	Platform approximately one inch off of floor to be fitted for mat and moveable for students that participate in Mobility Opportunities VIa Education	Yes
SPECIAL CONSIDERATIONS	Soft padded tile flooring	Yes
	Ceiling strength for harness equipment	Yes
***	Oversize wheelchair accessibility	Yes
	Tile flooring: soft, padded	es es
	Doors and windows should have built in safety features, childproof	Yes
	Evacuation chair	Yes



Special Needs Space Descriptions Life Skills

LIFE SKILLS	
ACTIVITIES	PERSONS
Cooking	Students
Washing	Paraprofessionals
	Staff

Low incidence equipment/ Assisted Technology equipment	Yes
Air conditioning	Yes
Wiring for dishwasher, washer, dryer, and stove hookups	Yes
Hoyer lift [to be located in restroom]	Yes
Gait trainer wheelchair	Yes
Sink with hot and cold water	Yes
Drinking fountain	Yes
Age appropriate changing area [to be located in restroom]	Yes
Kitchen sink	Yes
Multiple duplex electrical outlets on each wall	Yes
Banked switching to allow varied light levels	Yes
Room darkening capabilities	Yes
Telephone/intercom/voicemail port	Yes
Video and data ports	Yes
Quad outlet adjacent to each data port	Yes
Audio enhancement system	Yes
Ceiling-mounted computer projector with retractable screen	Yes
Equipment for Deaf and Hearing Impaired	Yes
	ssisted Technology equip estroom] r rea [to be located in restr lets on each wall aried light levels h data port h data port orojector with retractable aring Impaired



Special Needs Space Descriptions Life Skills

Yes	Evacuation chair	
Yes	Doors and windows should have built in safety features, childproof	
Yes	Two-way mirrors into connected rooms	
Yes	Tile flooring: soft, padded	
Yes	Oversize wheelchair accessibility	- 11 - 1
Yes		SPECIAL CONSIDERATIONS
Yes	Plenty of natural/quality lighting	
Yes		
	Proportion classroom for effective viewing and listening from all areas of the	
Yes	Comfortable rooms with pleasant décor that contribute to an atmosphere conducive to creativity	
Yes		
Yes		DOORS & WINDOWS
Yes	Door: view panel, outside accessibility	
Yes	Video screen	
yes	Clock	
Yes	Tack strip above marker board and on walls	
Yes	Tack board at each end of marker board on primary wall	
Yes	Magnetic marker board on primary and secondary teaching wall	
4 or more	Rectangle tables	
Yes		
	Fully equiped kitchen with refrigerator, stove, microwave, dishwasher, sink, washer	
2	Kidnev-shaped tables	
Yes		FURNITURE / EQUIPMENT
0	1	
Yes	Tables, chairs, and student desks that are mobile [wheelchair accessibility]	
	- Drawers for teacher storage - 2 Lockable file cabinets	
· ·	 Large shallow drawers sized to hold poster board and chart paper 	
Yes	- Adjustable height bookshelves	
	- 4 tall storage cabinets with shelving, drawers, and lockable doors	
	Casework to Include:	
QTY		LIFE SKILLS





Special Needs Space Descriptions Offices

OFFICES		
ACTIVITIES	PERSONS	
Meeting with students	School staff	
	Students	

OFFICES MECHANICAL	Air conditioning
PLUMBING	No special requirements
ELECTRICAL / LIGHTING	Duplex electrical outlets on each wall Quad outlet at each data port
	Telephone/intercom/voicemail port Video and data ports
TECHNOLOGY	Quad outlet adjacent to each data port
	Telephone
	Intercom
	Locking file cabinet, 4 drawer
	Clock
	File lateral drawer
	Desk
	Desk chair
FURNITURE / EQUIPMENT	Guest chairs
	Lamps
	Bookshelves
	Marker board
	Laptop computer
	Printer
DOODS & WINDOWS	Door: view panel
DOORS & WINDOWS	Windows: no special considerations
SPECIAL CONSTREDATIONS	Bright, soft lighting
SPECIAL CONSTDENALIONS	Tile



Special Needs Space Descriptions Conference Room

CONFERENCE ROOM	
ACTIVITIES	PERSONS
Small group meetings/conferences	Administrators
	Counselors
	Parents
	Students
	Visitors
	Staff

CONFERENCE ROOM		QTY
MECHANICAL	Air conditioning	Yes
PLUMBING	Sink with hot and cold water	ţ~+
	ets on each wall	2 per wall
ELECTRICAL / LIGHTING	Quad outlet at each data port Overhead lighting [dimmable]	1 Yes
	Telephone/intercom/voicemail port	Yes
	Video and data ports	Yes
TECHNOLOGY	Quad outlet adjacent to each data port	Yes
	White board screen on whole wall	Yes
	Ceiling-mounted computer projector with retractable screen and computer	1
	Counter top with sink, base, and wall cabinets	Yes
	Modular conference table	Ľ
	Conference chairs	1/25 SF
	Credenza	1
	Magnetic marker board	Yes
FURNITURE / EQUIPMENT	Laptop computer printer	Yes
	Retractable projection screen	—
	Tack board	Yes
	Bookshelves	2 or more
	Clock	1
	Door: large view panel with optional sidelight	Yes
DOORS & WINDOWS	Windows: to hallway with mini-blinds	Yes
	Consideration for sound transfer	Yes
SPECIAL CONSIDERATIONS	Tile	Yes



Special Needs Space Descriptions Storage

STORAGE		
ACTIVITIES	DEDSONS	
Storage	Staff	

STORAGE		QTY
MECHANICAL	Air conditioning	Yes
PLUMBING	No special requirements	
ELECTRICAL / LIGHTING	Duplex electrical outlets on each wall	Yes
TECHNOLOGY	No special requirements	
FURNITURE / EQUIPMENT	Case work to include: - Countertop with base and wall cabinets - Lockable storage cabinets (2) - Wall shelving - Lateral files (4) Fireproof storage cabinet	Yes 1
	Fireproof storage cabinet	
DOORS & WINDOWS	Door: solid	Yes
SPECTAL CONSTDERATIONS	Connected with teacher prep room	Υes
OF ECEPT CONCERNION ACTION	Tile flooring	Yes



Program Area Descriptions High School Educational Specifications

Special Needs Space Descriptions Teacher Prep TEACHER PREP

Teacher planning and collaboration Teachers Team meetings Staff Pendessional development Paraprofessional Pendessional development Paraprofessional
is I
15
15
15
MECHANICAL PLUMBING PLUMBING ECTRICAL / LIGHTING TECHNOLOGY TECHNOLOGY TECHNOLOGY TECHNOLOGY TECHNOLOGY TECHNOLOGY
HANICAL JMBING AL / LIGHTING HNOLOGY HOLOGY WINDOWS WINDOWS WINDOWS

