

| Print Intern's Name:  | Robert Adams   | Project:  | Phoenix S                                      | ky Train       |                       |
|---|--|---|--|----------------|-----------------------|
|   |  |   |  |                |                       |
| Intern's School:  | San Diego State University   | Internships:  | ⊠ 1 <sup>st</sup> Yr.                          | 2nd Yr.        | ☐ 3 <sup>rd</sup> Yr. |
| assigned the same or sin  | te supervisor will evaluate the inte<br>nilarly classified jobs, other studen<br>al comments are most helpful. |   |  |                |                       |
| RESPONSIBILITY  |  | QUALITY OF  | WORK   |                |                       |
| <ul> <li>□ Actively seeks new res</li> <li>□ Readily accepts duties</li> <li>□ Accepts responsibility</li> <li>□ Reluctantly accepts re</li> <li>□ Deliberately avoids res</li> </ul> | well<br>sponsibility   | <ul><li>□ Excellent</li><li>□ Very good</li><li>□ Average</li><li>□ Below average</li><li>□ Very poor</li></ul> |  |                |                       |
| ATTITUDE-APPLICATION  | ON TO WORK   | WRITTEN CO  | MMUNICATI                                      | ON             |                       |
| □ Outstanding in enthus □ Very interested and in □ Average in diligence a □ Somewhat indifferent □ Definitely not intereste   | dustrious<br>nd interest   | ☐ Outstanding☐ Concise, fac☐ Average exp☐ Not what is ☐ Vague, diso   | ctual, effective<br>pression<br>expected of a  |                | duate                 |
| INITIATIVE  |  | DEPENDABIL  | ITY  |                |                       |
| ☐ Proceeds well on one'☐ Goes ahead independ☐ Does all assigned wor☐ Hesitates☐ Must be pushed frequent   | ently at times<br>k  | ☐ Completely ☐ Above avera ☐ Usually dep ☐ Sometimes ☐ Unreliable   | age in depen<br>endable                        | -              |                       |
| ORAL COMMUNICATIO   | ons  | RELATIONS V   | VITH OTHER                                     | RS             |                       |
| □ Very articulate □ Clearly communicates □ Average expression □ Sometimes ambiguous □ Poorly conveys ideas  |  | □ Exceptionall □ Works well v □ Gets along s □ Has difficulty □ Works poorl                                     | with others<br>satisfactorily<br>y working wit | h others       |                       |
| ABILITY TO LEARN  |  | MATURITY PO   | DISE   |                |                       |
| □ Learned work exception □ Learned work readily □ Average understandin □ Rather slow in learning □ Very slow to learn   | g in work  | ☐ Quite poised☐ Has appropi☐ Average ma☐ Seldom asse☐ Timid   | riate self-ass<br>turity and po                | urance<br>ise  |                       |
| QUANTITY OF WORK  |  | TECHNICAL M   | NOWLEDG  | E              |                       |
| ☐ Unusually high output☐ More than average☐ Low output; slow☐ Below average☐ Normal amount  |  | ☐ Outstanding☐ In tune with☐ Average☐ Not what is ☐ Lacking in e  | the technical expected of a                    | a college grad |                       |



| JUDGMENT  | ATTENDANCE               |  |
|---|--------------------------|--|
| □ Exceptionally mature in judgment □ Usually makes the right decisions  | ☐ Regular<br>☐ Irregular | Days absent <u>0</u>                         |
| <ul><li>□ Average judgment</li><li>□ Often uses poor judgment</li></ul> | PUNCTUALITY              |  |
| ☐ Consistently uses poor judgment                                       | _                        |  |
| OVERALL PERFORMANCE   | □ Regular<br>□ Irregular | Day late <u>0</u>                            |
| □ Excellent   |                          |  |
| □ Very good   |                          |  |
| ☐ Average ☐ Below average   |                          |  |
| ☐ Very poor   |                          |  |
| The student's outstanding qualities are:                                |                          |  |
| Robert has a great attitude, willing to learn, and always tak           | es responsibility of     | his scopes. He performs with high quality    |
| standards and brings a lot of value to the team.                        |                          |  |
|   |                          |  |
| The qualities that the student should strive most to improve            | e are:                   |  |
| Robert was great in contributing to the team. Construction              | sometimes will not       | go as plan, so it is important to adjust     |
| yourself to be more positive when mistakes are made. Lea                | rning to be flexible     | and roll with the required adjustments are   |
| things we would recommend Robert work on.                               |                          |  |
| The recommended areas of further academic study for the                 | student are:             |  |
| As a business major, if Construction Management is the ca               | areer you want to p      | roceed with, take a few intro classes to see |
| if it is something that is preferred. Although not required, po         | ursuing a CM degre       | ee will only enhance one's knowledge         |
| before getting into the workforce.                                      |                          |  |
| For other remarks, please attach another sheet.                         |                          |  |
| Has this report been discussed with the student?                        | s □ No                   |  |
| Supervisor:   |                          |  |
| Signature:  | Printed Name:            | Angelica Cabal                               |
| Position: Project Engineer  | Date:                    |  |
| Company: Hensel Phelps  |                          |  |
|   |                          |  |
| Intern:   |                          |  |
| Signature:  | Printed Name:            | Robert Adams                                 |
|   | 5 /                      |  |
|   | Date:                    |  |



| Print Intern's Name:   | Titus Becerra   | _ Project:   | Phoenix S                         | ky Train        |                       |
|--|---|--|-----------------------------------|-----------------|-----------------------|
|  |   |  |                                   |                 |                       |
| Intern's School:   | Arizona State University  | _ Internships:   | ⊠ 1 <sup>st</sup> Yr.             | 2nd Yr.         | ☐ 3 <sup>rd</sup> Yr. |
| assigned the same or sin   | te supervisor will evaluate the in<br>nilarly classified jobs, other stude<br>al comments are most helpful. |  |                                   |                 |                       |
| RESPONSIBILITY   |   | QUALITY OF   | WORK                              |                 |                       |
| □ Actively seeks new res □ Readily accepts duties □ Accepts responsibility □ Reluctantly accepts re □ Deliberately avoids res                                      | well<br>sponsibility  | □ Excellent □ Very good □ Average □ Below aver □ Very poor   | age                               |                 |                       |
| ATTITUDE-APPLICATION   | ON TO WORK  | WRITTEN CO   | MMUNICAT                          | ION             |                       |
| ☐ Outstanding in enthus☐ Very interested and in☐ Average in diligence a☐ Somewhat indifferent☐ Definitely not intereste  | dustrious<br>nd interest  | ☐ Outstanding☐ Concise, fa☐ Average ex☐ Not what is☐ Vague, disc   | ctual, effectiversion expected of |                 | duate                 |
| INITIATIVE   |   | DEPENDABI  | LITY                              |                 |                       |
| ☐ Proceeds well on one' ☐ Goes ahead independ ☐ Does all assigned wor ☐ Hesitates ☐ Must be pushed frequency   | ently at times<br>k   | □ Completely □ Above aver □ Usually dep □ Sometimes □ Unreliable   | age in deper<br>endable           |                 |                       |
| ORAL COMMUNICATIO  | ons   | RELATIONS  | WITH OTHE                         | RS              |                       |
| <ul> <li>□ Very articulate</li> <li>□ Clearly communicates</li> <li>□ Average expression</li> <li>□ Sometimes ambiguous</li> <li>□ Poorly conveys ideas</li> </ul> |   | <ul> <li>□ Exceptionally well-accepted</li> <li>□ Works well with others</li> <li>□ Gets along satisfactorily</li> <li>□ Has difficulty working with others</li> <li>□ Works poorly with others</li> </ul> |                                   |                 |                       |
| ABILITY TO LEARN   |   | MATURITY P   | OISE                              |                 |                       |
| □ Learned work exception □ Learned work readily □ Average understandin □ Rather slow in learning □ Very slow to learn  | g in work   | □ Quite poise □ Has approp □ Average mage □ Seldom ass □ Timid   | oriate self-ass<br>aturity and po | surance<br>oise |                       |
| QUANTITY OF WORK   |   | TECHNICAL  | KNOWLEDG                          | ÈΕ              |                       |
| <ul><li>☐ Unusually high output</li><li>☐ More than average</li><li>☐ Low output; slow</li><li>☐ Below average</li><li>☐ Normal amount</li></ul>                   |   | ☐ Outstanding☐ In tune with☐ Average☐ Not what is☐ Lacking in €  | the technica<br>expected of       | a college gra   |                       |



| JUDGMENT  | ATTENDANCE               |   |
|---|--------------------------|---|
| □ Exceptionally mature in judgment □ Usually makes the right decisions  | ☐ Regular<br>☐ Irregular | Days absent <u>0</u>                      |
| □ Average judgment □ Often uses poor judgment □ Consistently uses poor judgment   | PUNCTUALITY              |   |
| OVERALL PERFORMANCE   | ☐ Regular<br>☐ Irregular | Day late0_                                |
| □ Excellent □ Very good □ Average □ Below average □ Very poor  The student's outstanding qualities are:  He has a good understanding of what he Is learning, applie | es it auickly to his s   | copes. He completes his work efficiently. |
| Throughout the summer Titus was able to tackle responsib  |                          |   |
| responsible parties were solely reaching out to him for cool  | rdination and suppo      | ort.                                      |
| The qualities that the student should strive most to improve<br>Titus could use a bit more confidence. It would improve the   |                          | elationships with his peers and partners. |
|   |                          |   |
| The recommended areas of further academic study for the<br>Perhaps a CM scheduling course would be beneficial if it c   |                          | E curriculum.                             |
|   |                          |   |
| For other remarks, please attach another sheet.   |                          |   |
| Has this report been discussed with the student?  | s 🔲 No                   |   |
| Supervisor:   |                          |   |
| Signature:  | Printed Name:            | Angelica Cabal                            |
| Position: Project Engineer  | Date:                    |   |
| Company: Hensel Phelps  |                          |   |
| Intern:   |                          |   |
| Signature:  | Printed Name:            | Titus Becerra                             |
|   | Date:                    |   |



| Print Intern's Name:   | Xavier Mendocino  | Project:  | Phoenix S                                      | ky Train       |                       |
|--|---|---|--|----------------|-----------------------|
|  |   |   |  |                |                       |
| Intern's School:   | Texas University  | Internships:  | ☐ 1 <sup>st</sup> Yr.                          | 2nd Yr.        | ⊠ 3 <sup>rd</sup> Yr. |
| assigned the same or sir   | nte supervisor will evaluate the inter<br>nilarly classified jobs, other student<br>al comments are most helpful. |   |  |                |                       |
| RESPONSIBILITY   |   | QUALITY OF  | WORK   |                |                       |
| Actively seeks new red Readily accepts duties Accepts responsibility Reluctantly accepts red Deliberately avoids red   | ·<br>well<br>·sponsibility  | <ul><li>□ Excellent</li><li>□ Very good</li><li>□ Average</li><li>□ Below avera</li><li>□ Very poor</li></ul> | age  |                |                       |
| ATTITUDE-APPLICATION   | ON TO WORK  | WRITTEN CO  | MMUNICATI                                      | ON             |                       |
| □ Outstanding in enthus □ Very interested and in □ Average in diligence a □ Somewhat indifferent □ Definitely not intereste  | dustrious<br>and interest   | ☐ Outstanding☐ Concise, fac☐ Average exp☐ Not what is☐ Vague, diso  | ctual, effective<br>pression<br>expected of a  |                | luate                 |
| INITIATIVE   |   | DEPENDABIL  | ITY  |                |                       |
| <ul> <li>□ Proceeds well on one'</li> <li>□ Goes ahead independ</li> <li>□ Does all assigned wor</li> <li>□ Hesitates</li> <li>□ Must be pushed frequency</li> </ul> | lently at times<br>k  | □ Completely □ Above avera □ Usually dep □ Sometimes □ Unreliable   | age in depen<br>endable                        | •              |                       |
| ORAL COMMUNICATIO  | ONS   | RELATIONS V   | WITH OTHER                                     | RS             |                       |
| ☐ Very articulate ☐ Clearly communicates ☐ Average expression ☐ Sometimes ambiguous ☐ Poorly conveys ideas   |   | □ Exceptional □ Works well □ Gets along : □ Has difficult □ Works poor  | with others<br>satisfactorily<br>y working wit | h others       |                       |
| ABILITY TO LEARN   |   | MATURITY PO   | DISE   |                |                       |
| □ Learned work exception □ Learned work readily □ Average understandin □ Rather slow in learning □ Very slow to learn  | g in work   | ☐ Quite poised☐ Has appropi☐ Average ma☐ Seldom ass☐ Timid  | riate self-ass<br>turity and po                | urance<br>ise  |                       |
| QUANTITY OF WORK   |   | TECHNICAL F   | KNOWLEDG                                       | E              |                       |
| ☐ Unusually high output☐ More than average☐ Low output; slow☐ Below average☐ Normal amount   |   | ☐ Outstanding☐ In tune with☐ Average☐ Not what is☐ Lacking in e   | the technical expected of a                    | a college grad |                       |



| JUDGMENT  | ATTENDANCE               |  |
|---|--------------------------|--|
| ☐ Exceptionally mature in judgment☐ Usually makes the right decisions☐  | ☐ Regular<br>☐ Irregular | Days absent <u>0</u>                         |
| □ Average judgment □ Often uses poor judgment   | PUNCTUALITY              |  |
| □ Consistently uses poor judgment   | Regular                  | Day late0_                                   |
| OVERALL PERFORMANCE   | ☐ Irregular              |  |
| <ul><li>□ Excellent</li><li>□ Very good</li><li>□ Average</li><li>□ Below average</li><li>□ Very poor</li></ul>   |                          |  |
| The student's outstanding qualities are:  |                          |  |
| Xavier is very familiar with Construction standards based in  | from his past experi     | ence, he is able to take on challenges, and  |
| is very passionate with what he does.   |                          |  |
| The qualities that the student should strive most to improv   | e are:                   |  |
| Xavier is so responsive in how he is able to react and help   |                          | ill be great for him to learn how to receive |
| criticism from his supervisor and be able to be open to lea   | rn the Hensel Phelp      | os processes.                                |
| The recommended areas of further academic study for the Xavier is very knowledgeable about Construction that I do |                          | es that I can recommend.                     |
|   |                          |  |
|   |                          |  |
| For other remarks, please attach another sheet.   |                          |  |
| Has this report been discussed with the student?  | s 🗌 No                   |  |
| Supervisor:   |                          |  |
| Signature:  | Printed Name:            | Angelica Cabal                               |
| Position: Project Engineer  | Date:                    |  |
| Company: Hensel Phelps  | _                        |  |
|   |                          |  |
| Intern:   |                          |  |
| Signature:  | Printed Name:            | Xavier Mendocino                             |
|   | Date:                    |  |



| Print Intern's Name:  | Gayle Ramirez  | Project:   | Phoenix Sky                                     | y Train               |                       |
|---|--|--|---|-----------------------|-----------------------|
|   |  |  |   |                       |                       |
| Intern's School:  | Cal State - Chico  | Internships:   | ☐ 1 <sup>st</sup> Yr.                           | ⊠ 2 <sup>nd</sup> Yr. | ☐ 3 <sup>rd</sup> Yr. |
| assigned the same or sir  | ate supervisor will evaluate the<br>milarly classified jobs, other st<br>al comments are most helpful. | udents of comparable   |   |                       |                       |
| RESPONSIBILITY  |  | QUALITY OF   | WORK  |                       |                       |
| <ul> <li>□ Actively seeks new re</li> <li>□ Readily accepts dutie:</li> <li>□ Accepts responsibility</li> <li>□ Reluctantly accepts re</li> <li>□ Deliberately avoids re</li> </ul> | s<br>well<br>esponsibility   | □ Excellent □ Very good □ Average □ Below avera □ Very poor  | age   |                       |                       |
| ATTITUDE-APPLICATION  | ON TO WORK   | WRITTEN CO   | MMUNICATIO                                      | )N                    |                       |
| <ul> <li>☐ Outstanding in enthus</li> <li>☐ Very interested and in</li> <li>☐ Average in diligence a</li> <li>☐ Somewhat indifferent</li> <li>☐ Definitely not intereste</li> </ul> | dustrious<br>and interest  | ☐ Outstanding☐ Concise, far☐ Average ex☐ Not what is☐ Vague, disc  | ctual, effective<br>pression<br>expected of a   |                       | duate                 |
| INITIATIVE  |  | DEPENDABIL   | .ITY  |                       |                       |
| ☐ Proceeds well on one ☐ Goes ahead independ ☐ Does all assigned wol ☐ Hesitates ☐ Must be pushed frequence   | dently at times<br>k   | ☐ Completely☐ Above aver☐ Usually dep☐ Sometimes☐ Unreliable   | age in dependa<br>endable                       |                       |                       |
| ORAL COMMUNICATIO   | ONS  | RELATIONS  | WITH OTHERS                                     | s                     |                       |
| <ul> <li>□ Very articulate</li> <li>□ Clearly communicates</li> <li>□ Average expression</li> <li>□ Sometimes ambiguou</li> <li>□ Poorly conveys ideas</li> </ul>                   |  | <ul><li>□ Exceptional</li><li>□ Works well</li><li>□ Gets along</li><li>□ Has difficult</li><li>□ Works poor</li></ul> | with others<br>satisfactorily<br>y working with |                       |                       |
| ABILITY TO LEARN  |  | MATURITY P   | OISE  |                       |                       |
| □ Learned work excepti<br>□ Learned work readily<br>□ Average understandir<br>□ Rather slow in learnin<br>□ Very slow to learn  | ig in work   | ☐ Quite poise☐ Has approp☐ Average ma☐ Seldom ass☐ Timid   | riate self-assu<br>aturity and pois             | rance<br>se           |                       |
| QUANTITY OF WORK  |  | TECHNICAL I  | KNOWLEDGE                                       | ·                     |                       |
| <ul> <li>☐ Unusually high output</li> <li>☐ More than average</li> <li>☐ Low output; slow</li> <li>☐ Below average</li> <li>☐ Normal amount</li> </ul>                              |  | ☐ Outstanding☐ In tune with☐ Average☐ Not what is☐ Lacking in €  | the technical t                                 | college grad          |                       |



| JUDGMENT   | ATTENDANCE               |                                     |
|--|--------------------------|-------------------------------------|
| <ul><li>□ Exceptionally mature in judgment</li><li>□ Usually makes the right decisions</li></ul>   | ☐ Regular<br>☐ Irregular | Days absent 1                       |
| ☐ Average judgment ☐ Often uses poor judgment  | PUNCTUALITY              |                                     |
| ☐ Consistently uses poor judgment  | □ Regular                | Day late <u>5</u>                   |
| OVERALL PERFORMANCE  | ☐ Irregular              | 5 July 1010 5                       |
| <ul><li>□ Excellent</li><li>□ Very good</li><li>□ Average</li><li>□ Below average</li><li>□ Very poor</li></ul>  |                          |                                     |
| The student's outstanding qualities are:   |                          |                                     |
| She is a fast learner and get things done quickly and on tin   |                          |                                     |
| communication to her team of where all her tasks are each  |                          |                                     |
| Her previous internship experience showed through as she   | cieariy was a step       | anead of the other interns.         |
| The qualities that the student should strive most to improve Gayle was a great help on this project. She does need to was less than punctual. However, she did make up for it by | ork on her punctua       | •                                   |
|  |                          |                                     |
| The recommended areas of further academic study for the Gayle has expressed interest in estimating as a career patr  | h; we would sugges       | t taking an extra construction cost |
| Estimating class if it is available and can fit in her schedule  | •                        |                                     |
| For other remarks, please attach another sheet.  |                          |                                     |
| Has this report been discussed with the student?   | i □ No                   |                                     |
| Supervisor:  |                          |                                     |
| Signature:   | Printed Name:            | Angelica Cabal                      |
| Position: Project Engineer   | Date:                    |                                     |
| Company: Hensel Phelps   |                          |                                     |
| Intern:  |                          |                                     |
| Signature:   | Printed Name:            | Gayle Ramirez                       |
|  | Date:                    |                                     |



| Print Intern's Name:   | Thor Scott  | Project:  | Phoenix S                                      | ky Train                          |                                 |
|--|---|---|--|-----------------------------------|---------------------------------|
|  |   |   |  |                                   |                                 |
| Intern's School:   | BYU Idaho   | Internships:  | ⊠ 1 <sup>st</sup> Yr.                          | ☐ 2 <sup>nd</sup> Yr.             | ☐ 3 <sup>rd</sup> Yr.           |
| assigned the same or sir   | ate supervisor will evaluate the inte<br>milarly classified jobs, other studen<br>al comments are most helpful. | rn objectively; co<br>ts of comparable  | mparing the academic le                        | student to otl<br>vel, or with ir | ner personnel<br>idividual work |
| RESPONSIBILITY   |   | QUALITY OF  | WORK   |                                   |                                 |
| □ Actively seeks new red □ Readily accepts duties □ Accepts responsibility □ Reluctantly accepts red □ Deliberately avoids red                                     | s<br>well<br>esponsibility  | <ul><li>□ Excellent</li><li>□ Very good</li><li>□ Average</li><li>□ Below avera</li><li>□ Very poor</li></ul> | age  |                                   |                                 |
| ATTITUDE-APPLICATION   | ON TO WORK  | WRITTEN CO  | MMUNICATI                                      | ON                                |                                 |
| ☐ Outstanding in enthus☐ Very interested and in☐ Average in diligence a☐ Somewhat indifferent☐ Definitely not interested   | dustrious<br>and interest   | ☐ Outstanding☐ Concise, fac☐ Average ex☐ Not what is☐ Vague, diso   | ctual, effective<br>pression<br>expected of a  |                                   | duate                           |
| INITIATIVE   |   | DEPENDABIL  | ITY  |                                   |                                 |
| □ Proceeds well on one' □ Goes ahead independ □ Does all assigned wor □ Hesitates □ Must be pushed frequency   | lently at times<br>k  | □ Completely □ Above avera □ Usually dep □ Sometimes □ Unreliable   | age in depen<br>endable                        | -                                 |                                 |
| ORAL COMMUNICATIO  | ONS   | RELATIONS I   | VITH OTHER                                     | 75                                |                                 |
| <ul> <li>□ Very articulate</li> <li>□ Clearly communicates</li> <li>□ Average expression</li> <li>□ Sometimes ambiguous</li> <li>□ Poorly conveys ideas</li> </ul> |   | □ Exceptional □ Works well □ Gets along □ Has difficult □ Works poor  | with others<br>satisfactorily<br>y working wit | h others                          |                                 |
| ABILITY TO LEARN   |   | MATURITY PO   | OISE   |                                   |                                 |
| □ Learned work exception □ Learned work readily □ Average understandin □ Rather slow in learning □ Very slow to learn  | g in work   | □ Quite poised □ Has approp □ Average ma □ Seldom ass □ Timid   | riate self-ass<br>iturity and po               | urance<br>ise                     |                                 |
| QUANTITY OF WORK   |   | TECHNICAL F   | <i><b>(NOWLEDG</b></i>                         | E                                 |                                 |
| <ul> <li>☐ Unusually high output</li> <li>☐ More than average</li> <li>☐ Low output; slow</li> <li>☐ Below average</li> <li>☐ Normal amount</li> </ul>             |   | ☐ Outstanding☐ In tune with☐ Average☐ Not what is☐ Lacking in e   | the technical expected of a                    | a college grad                    |                                 |



| JUDGMENT  |  | ATTENDANCE               |                                     |  |  |
|---|--|--------------------------|-------------------------------------|--|--|
| ■ Usually mak   | y mature in judgment<br>es the right decisions                               | ☐ Regular<br>☐ Irregular | Days absent <u>0</u>                |  |  |
| □ Average judg□ Often uses p  |  | PUNCTUALITY              |                                     |  |  |
|   | uses poor judgment   |                          | B 11                                |  |  |
| OVERALL PEI   | RFORMANCE  | □ Regular<br>□ Irregular | Day late0                           |  |  |
| ☐ Excellent☐ Very good☐ Average☐  |  |                          |                                     |  |  |
| □ Below avera□ Very poor  | ge   |                          |                                     |  |  |
|   |  |                          |                                     |  |  |
|   | outstanding qualities are:<br>eat at engaging with his trade partners and ha | as huilt solid relation  | ashins during his time here. He is  |  |  |
|   | will stay until the job is complete.   | io bant dona rotation    | ionipe during the time here. The le |  |  |
|   | , ,  |                          |                                     |  |  |
| The qualities that the student should strive most to improve are:  I would suggest that Thor take more initative in solving problems and to take more accountability for his work. He  Although he ultimately gets his work done, he needs to be reminded several times for completion. Thor also has a  bit of a negative attitude towards tasks and activities that he is uninterested in; he often will make excuses and let  the task drag out longer than it should.  The recommended areas of further academic study for the student are: |  |                          |                                     |  |  |
| Thor is looking forward to his remaining classes in Construction Management. We would encourage him to seek out opportunities to get more involved in extra ciricular activities at school for more hands on experience.  |  |                          |                                     |  |  |
|   | -  |                          |                                     |  |  |
| For other rem   | arks, please attach another sheet.   |                          |                                     |  |  |
| Has this repor  | rt been discussed with the student? $\;\;igtriangle$ Yes                     | s 🔲 No                   |                                     |  |  |
| Supervisor:   |  |                          |                                     |  |  |
| Signature:  |  | Printed Name:            | Angelica Cabal                      |  |  |
| Position:   | Project Engineer   | Date:                    |                                     |  |  |
| Company:  | Hensel Phelps  |                          |                                     |  |  |
|   |  |                          |                                     |  |  |
| Intern:   |  |                          |                                     |  |  |
| Signature:  |  | Printed Name:            | Thor Scott                          |  |  |
|   |  | Date:                    |                                     |  |  |